

Name: _____ Date: _____ #: _____

The Northeast Region-Unit Test

Draw a line to match the word to its definition.

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|---------------------|---|
| 1. glacier | a. a piece of land almost surrounded by water |
| 2. gorge | b. a deep, narrow valley |
| 3. hydroelectricity | c. soft, wet, spongy ground |
| 4. peninsula | d. a sheet of ice that covers land |
| 5. bog | e. liquid in a plant that carries water and food. |
| 6. sap | f. electricity produced by water |
| 7. sachem | e. a ruler |
| 8. confederacy | f. fight to overthrow the government |
| 9. revolution | g. item brought from abroad to be sold |
| 10. import | h. a union of groups, countries, or states |
| 11. export | i. varied |
| 12. diverse | j. item sent from one country to be sold in another |
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13. Why is Niagara Falls important to the Northeast Region?

14. In the 1600s, the Narragansett people lived on land that is now what state?

15. What does a waterman do?

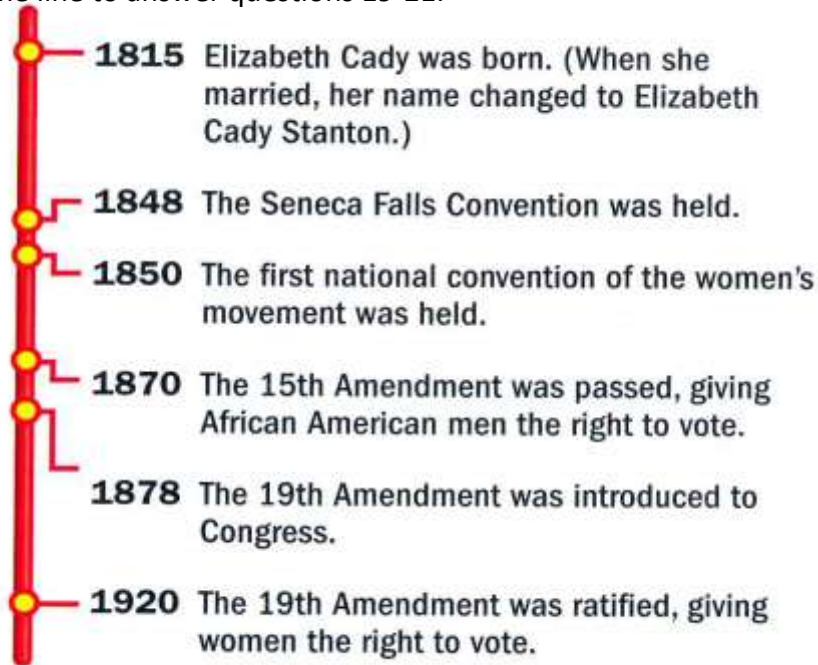
16. How do people living near Chesapeake Bay earn a living?

17. What are some foods and other resources grown or produced in the Northeast?

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18. Why are the Thirteenth and the Nineteenth Amendments important?

Use the vertical time line to answer questions 19-21.



19. In what year were African American men given the right to vote?

20. How many years passed between the Seneca Falls Convention and the passing of the 19th Amendment? _____

21. Using the dates on the time line, do you think that it is likely that Elizabeth Cady Stanton ever voted in an election? Explain your response. _____
